Department of Plant Pathology Faculty of Agricultural Sciences University of the Punjab, Lahore Course Outline



Programme	B.Sc. (Hons.) Agriculture (Plant Pathology) 4 Year program	Course Code	PP-404	Credit Hours	3(2-1)
Course Title Plant Disease Management					
Course Introduction					

This course has been designed to make the students aware about all the possible means and strategies, which are useful for management of plant diseases. They will learn about disease management through exclusion (keeping the pathogens away from plants), eradication (reducing pathogen inoculum by cultural, physical, biological and chemical means), immunization (improving resistance), and direct protection (by chemical and biological means). In addition, they will also learn how different disease management strategies can be applied in time and space throughout the growing season of economically important annual and perennial plants following an integrated disease management system.

Learning Outcomes

On the completion of the course, the students will:

- 1. Learn how a disease-free crop can be obtained by planting disease free seeds and vegetative planting materials.
- 2. Learn about different cultural, biological, physical and chemical practices necessary for the reduction of pathogen's inoculum in order to reduce yield losses to a minimum level.
- 3. Be familiar with the strategies necessary for improving plant resistance against the pathogens such as induction of systemic acquired resistance and the use of resistant varieties.
- 4. Learn about the strategies necessary for protecting a crop if there is an attack of disease during the growing season of that crop.
- 5. Understand the concept of integrated disease management where all the possible and available resources are used in time and space to safe a crop from pathogens.

	Course Content	Assignments/Readings
Week 1	Unit-I: THEORY 1.1 Control methods that exclude the pathogen from the host 1.1.1 Quarantines and inspections 1.1.2 Crop certification 1.1.3 Evasion or avoidance of pathogen 1.1.4 Use of pathogen free propagating material	1. Agrios. G.N. 2005. Plant Pathology 5 th ed. Academic Press New York. 2. Internet sources
	Unit-II: PRACTICAL	

	Isolation and identification of fungi associated with		
	rice grains collected from certified and non-certified		
	sources		
	Unit-I: THEORY		
	2.1 Cultural methods that eradicate or reduce	1. Agrios. G.N. 2005.	
	pathogen inoculum	Plant Pathology 5 th ed. Academic Press New	
	2.1.1 Host eradication	York.	
	2.1.2 Crop rotation	2. Text book of	
	2.1.3 Sanitation	Introductory Seed Pathology. HEC,	
Week 2	2.1.4 Creating conditions unfavorable to the	Pakistan.	
	pathogen	3. Internet sources	
	2.1.5 Polythene trap and mulches		
	Unit-II: PRACTICAL		
	Design an experiment to assess the effect of crop		
	rotation on basal rot disease of onion		
	Unit-I: THEORY		
	3.1 Biological methods that eradicate or reduce	1. Agrios. G.N. 2005.	
	pathogen inoculum	Plant Pathology 5 th ed. Academic Press New	
	3.1.1 Suppressive soils	York.	
Week 3	3.1.2 Control through trap plants		
	3.1.3 Control through antagonistic plants		
	Unit-II: PRACTICAL		
	In vitro biocontrol activity of Trichoderma		
	harzianum against Macrophomina phaseolina		
	Unit-I: THEORY	1. Agrios. G.N. 2005. Plant	
	4.1 Physical methods that eradicate or reduce	Pathology 5 th ed. Academic Press New York.	
	pathogen inoculum	2. Ahmad, I. and A.R.	
Week 4	4.1.1 Soil sterilization by heat	Bhutta. 2005. Textbook of	
	4.1.2 Soil solarization	Introductory Plant	
	4.1.3 Hot water treatment	Pathology. National Book Foundation, Islamabad,	
	4.1.4 Hot air treatment of storage organs	Pakistan.	
	4.1.5 Control by eliminating certain light		
	wavelengths		

	4.1.6 Drying stored grains and fruits		
	Unit-II: PRACTICAL		
	Effect of hot water treatment of wheat grains on the		
	incidence of smut disease		
	Unit-I: THEORY		
	5.1 Chemical methods that eradicate or reduce	Agrios. G.N. 2005. Plant Pathology 5 th ed. Academic Press New York.	
	pathogen inoculum		
	5.1.1 Soil treatment with chemicals		
	5.1.2 Fumigation		
Week 5	5.1.3 Disinfection of warehouses		
	5.1.4 Control of insect vectors		
	Unit-II: PRACTICAL		
	To study the effect of soil solarization on inoculum		
	density of important soil-borne fungal pathogens		
	Unit-I: THEORY		
	6.1 Disease control by immunizing or improving the	1. Agrios. G.N. 2005. Plar Pathology 5 th ed. Academi	
	resistance of the host plant		
	6.1.1 Cross protection	Press New York.	
	6.1.2 Systemic acquired resistance	2. Review articles	
	6.1.3 Plant defense activators		
Week 6	6.1.4 Improving growing conditions of plants		
	6.1.5 Improving growing conditions of plants		
	Unit-II: PRACTICAL		
	Evaluation of genotypic resistance in mung bean		
	germplasm against charcoal rot pathogen,		
	Macrophomina phaseolina		
	Unit-I: THEORY	1. Agrios. G.N. 2005. Plant	
	7.1 Direct protection of plants from pathogens	Pathology 5 th ed. Academic	
***	7.1.1 Direct protection by biological control	Press New York.	
Week 7	7.1.1.1 Fungal antagonists	2. Review articles	
	7.1.1.2 Bacterial antagonists		

	In vitro Chemical Control of Ascochyta rabiei, the	
	cause of chickpea blight	
	Unit-I: THEORY	1. Agrios. G.N. 2005. Plant Pathology 5 th ed. Academic Press New York.
Week 8	 8.1 Direct protection by chemical means 8.1.1 Foliar sprays and dust 8.1.2 Seed treatment 8.1.3 Soil treatment 8.1.4 Treatment of tree wounds 8.1.5 Control of post-harvest diseases 	2. Parthasarathy, S., P. Lakshmidevi, V.K. Satya and C. Gopalakrishnan. 2024. Plant Pathology and Disease Management: Principles and Practices. CRC Press.
	Unit-II: PRACTICAL In vivo efficacy of Trichoderma species in controlling collar rot of chickpea under pot conditions	
	Mid-Term Exams	
Week 9	Unit-I: THEORY 9.1. Integrated control of plant diseases 9.1.1 Integrated control in a perennial crop	 Agrios. G.N. 2005. Plant Pathology 5th ed. Academic Press New York. Srivastava, D., R.K. Gaur and A.K. Tiwari. 2024. Plant Diseases and Their Management: A Sustainable Approach. CRC Press.
	Unit-II: PRACTICAL	
	To study the effect of different moisture levels on severity of charcoal rot of sunflower	
Week 10	Unit-I: THEORY 10.1 Integrated control in an annual crop	Agrios. G.N. 2005. Plant Pathology 5 th ed. Academic Press New York.
	Unit-II: PRACTICAL Effect of <i>Brassica campestris</i> cultivation on population dynamics of soil-borne fungi	

Week 11	Unit-I: THEORY	1. Agrios. G.N. 2005. Plant	
	11.1 Resistance of pathogens to chemicals	Pathology 5 th ed. Academic Press New York.	
	11.2 Restriction on chemical control of plant	2. Review articles	
	diseases	2. Review arreles	
	Unit-II: PRACTICAL		
	In vitro biocontrol efficacy of PGPR against		
	Macrophomina phaseolina		
	Unit-I: THEORY		
	12.1 Seed health certification system		
	12.1.1 Crop inspection		
	12.1.2 Seed testing	Seed registration and	
	12.1.2.1 Submission of application for sampling	certification system in	
	12.1.2.2 Seed analysis	Pakistan. Available at:	
	12.1.2.3 Issuing of seed analysis certificate and	https://www.seedquest.com/statistics/pdf/Pakistan2003	
Week 12	temporary labels	<u>b.pdf</u>	
	12.1.2.4 Seed sampling during processing and		
	issuing of final labels and seals		
	12.1.2.5 Re-testing of seed lots		
	Unit-II: PRACTICAL		
	Induction of resistance in chili against collar rot		
	disease by PGPR		
	Unit-I: THEORY		
	13.1 Philosophy of TOF (Training of Facilitators)	Internet sources	
Week 13	13.2 Concept of FFS (Farmer Field School)		
	Unit-II: PRACTICAL		
	Unit-I: THEORY		
Week 14	14.1. Epidemiological basis of disease management	•	
	strategies.	Internet sources	
	Unit-II: PRACTICAL		
	Management of black scurf disease of potato by soil		
	amendment with leaves of <i>Chenopodium album</i>		
Week 15	Unit-I: THEORY		

	15.1 Concept of field biodiversity; conservation and
	crop appraisal
	Unit-II: PRACTICAL
	Use of an antagonistic plant to control nematodes
	Unit-I: THEORY
	16.1 Revision
	16.2 Group discussion
	16.3 Questioning / answering
Week 16	Unit-II: PRACTICAL
	Discussion with students regarding
	problems/confusions related to practicals about
	plant disease epidemics
	Final-Term Exams

Textbooks and Reading Material

Textbooks

- 1. Agrios. G.N. 2005. Plant Pathology 5th ed. Academic Press New York.
- 2. Ahmad, I. and A.R. Bhutta. 2005. Textbook of Introductory Plant Pathology. National Book Foundation, Islamabad, Pakistan.
- 3. Atwal, A.S and G.S. Dhaliwal. 2008. Agricultural Pests of South East Asia and their Management. Kalyani Publishers, Ludhiana. India
- 4. Bhutta, A.R. 2010. Text book of Introductory Seed Pathology. HEC, Pakistan.
- 5. Gadewarr, A.V. 2006. Plant Protection in New Millennium. Vol.1. Hardcover Publisher.
- 6. Helyer, N., K. Brown and N.A. Cattlin. 2003. Biological Control in Plant Protection (A Colour Hand Book). Manson Publication Ltd, London, UK.
- 7. Narayanasamy, P. 2008. Molecular Biology in Plant Pathogenesis and Disease Management: Disease Management. Volume 3. Springer.
- 8. Singh, R.S. 2001. Plant Disease Management. Science Pub. Inc. India.
- 9. Fry, W.E. 2012. Principles of plant disease management. Academic Press.
- 10. Rai, J.P. 2014. Plant Diseases: Identification and Management (with Illustrations). New India Publishing agency, New Delhi.
- 11. Parthasarathy, S., P. Lakshmidevi, V.K. Satya and C. Gopalakrishnan. 2024. Plant Pathology and Disease Management: Principles and Practices. CRC Press.
- 12. Srivastava, D., R.K. Gaur and A.K. Tiwari. 2024. Plant Diseases and Their Management: A Sustainable Approach. CRC Press.

Suggested Readings

- 1.1. Books
- 1.2. Journal Articles/ Reports

Teaching Learning Strategies

- 1. Providing access to various databases, research articles, and presentations related to plant disease management.
- 2. Organizing visits to farms and fields to learn about different strategies being used to save plants from pests and diseases.
- 3. Assigning projects to the students to understand how related to plant disease management.
- 4. Inviting experts from academia and research institutes to learn their experiences and acknowledge regarding latest innovations in plant disease management strategies.

Assignments: Types and Number with Calendar

- 1. Two assignments will be given to each student, one before midterm exams and the other before final-term exams.
- 2. Each student will be independently (not in group) assigned topics related to their course contents.

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm	35%	Written Assessment at the mid-point of the semester.
	Assessment		
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.